

Timeline for Transition Services

Transition Prep Activities for Junior High through Post-Graduate Age Groups

5th & 6th Grade: Job Awareness Activities

- In Class Speakers
- In Class Work Project for Charity or Fundraiser
- Begin Vocab Introduction
- Referral to DD Services / Sign up for residential waiver waiting list to qualify for all types of Medicaid Waivers (not solely for residential services) / Will Be given COEDI.

7th & 8th Grade: Job Awareness Activities

- Begin Job Tours
- Job Awareness activities and assignments
- Participate in visit to High School Settings Options
- Referral to DD Services / Sign up for residential waiver waiting list to qualify for all types of Medical Waivers (not solely for residential services) / Will Be given COEDI

Age 14

- Transition Plan Written into IEP
- Complete a Career Interest Inventory / ELSA
- Referral to DD Services / Sign up for residential waiver waiting list to qualify for all types of Medicaid Waivers (not solely for residential services) / Will be given COEDI
- At Parent – Teacher Conference Prior to IEP Meeting:
 - Discuss Long Term Outcomes – Post School Dreams & Goals
 - Does Not have to be specific but needs to cover Community Employment Options and Adult Living Options (This can be difficult for parent to discuss but it is necessary to create the most effective Transition Plan for the student)
- Also Cover:
 - Thoughts on Driving
 - Recreation and Leisure hopes
 - Referrals that have been made (including DD Services and If on the Residential Waiver Waiting List)
 - Develop Potential Timeline for Referrals based on Transition Planning Needs

Age 15

- Revisit Transition Plan and Long Term outcomes and make any needed adjustments to plan (should become a little more specific each year)
- Revisit Graduation Timeline and Intent for Post-Secondary and adjust in file and on new IEP as necessary
- May be referred to OOD (formerly BVR) to begin Summer Youth Programming and exploration of vocational options
- Transition Plan in IEP- update referrals that have been made and update needed referrals if necessary
- Referral to DD Services / Sign up for residential waiver waiting list to qualify for all types of Medicaid Waivers (not solely for residential services) / Will Be given COEDI
- At Parent – Teacher Conference Prior to IEP Meeting
 - Revisit Long Term Outcomes – Post School Dreams & Goals
 - Does not have to be specific but needs to cover Community Employment Options and Adult Living Options (This can be difficult for parents to discuss but it is necessary to create the most effective Transition Plan for the student)
 - Also Cover:
 - Thoughts on Driving
 - Recreation and Leisure Hopes
 - Referrals that have been made (including DD Services and If on the Residential Waiver Waiting List)
 - Develop Potential Timeline for Referrals based on Transition Planning Needs

Age 16

- Referral for Adult DD Services Completed (OEDI) / Sign up for residential waiver waiting list to qualify for all types of Medicaid Waivers (not solely for residential services) / Will be given COEDI
- May complete Social History Paperwork and Request for Case Management Services (SSA)
- Transition Plan in IEP- update referrals that have been made and update needed referrals if necessary
- Can be referred to BVR to begin spectrum of Summer Youth Programming and Job Exploration
- Discuss Graduation Plan – Graduation Options and Choices – social graduation? When are planning to participate in ESC graduation?

- Revisit Post-Secondary Plan and Revise if necessary. Each Year should become more focused.
- At Parent – Teacher Conference Prior to Meeting:
 - Revisit Long term Outcomes – Post School Dreams & Goals
 - Does not have to be specific but needs to cover Community Employment Options and Adult Living Options (This can be difficult for parents to discuss but it is necessary to create the most effective Transition Plan for the student)
 - Also cover:
 - Thoughts on driving
 - Recreation and Leisure hopes
 - Referrals that have been made (including DD Services and If on the Residential Waiver Waiting List)
 - Develop Potential Timeline for Referrals based on Transition Planning Needs

Age 17

- Inform of rights upon age of majority (discuss / sign paper)
- Inform parents of transfer of rights (discuss / sign paper)
- Can be referred to BVR to begin spectrum of Summer Youth Programming and Job Exploration
 - **Referral needs to be made in the near future to allow for plenty of time to fulfill all goals**
- Discuss Graduation Plan – Graduation Options and Choices – social graduation? When are planning to participate in ESC graduation?
- Revisit Post-Secondary Plan and Revise if necessary. Each Year should become more focused
- Visit Potential Placement for Post – Secondary if it is being considered
- Discuss with parents the options and differences in guardianship and different types of guardianship
- At Parent – Teacher Conference Prior to Meeting:
 - Revisit Long Term Outcomes – Post School Dreams & Goals
 - Does not have to be specific but needs to cover Community Employment Options and Adult Living Options (This can be difficult for parents to discuss but it is necessary to create the most effective Transition Plan for the student)

- Also cover:
 - Thoughts on Driving
 - Recreation and Leisure hopes
 - Referrals that have been made (including DD Services and If on the Residential Waiver Waiting List)
 - Develop Potential Timeline for Referrals based on Transition Planning Needs

Age 18-

- Discuss rights of student at IEP and remind students and parents of responsibilities due to student's age (signing paperwork, medical decisions, etc.)
- Discuss Graduation Plan – Graduation Options and Choices – social graduation? When are planning to participate in ESC graduation?
- Revisit Post – Secondary Plan and Revise if necessary. Each Year should become more focused.
- Medical Referral made if necessary
- SSI Referral made if necessary
- Obtain State ID
- Refer to BVR
- ETR – When students ETR is Re-evaluated, have new testing completed in Reading and Math to be sure most current score possible will be reflected. Needed in future for Adult Service Referrals.
- At Parent – Teacher Conference Prior to Meeting:
 - Revisit Long term Outcomes – Post School Dreams & Goals
 - Does not have to be specific but needs to cover Community Employment Options and Adult Living Options (This can be difficult for parents to discuss but it is necessary to create the most effective Transition Plan for the student)
 - Also cover:
 - Thoughts on driving
 - Recreation and Leisure hopes
 - Referrals that have been made (including DD Services and If on the Residential Waiver Waiting List)

- Develop Potential Timeline for Referrals based on Transition Planning Needs

Age 19-21

- Each year students / family need to meet with teacher to review Transition Plan outcome and referral status. Adjust plan and timeline of services as necessary to help student achieve desired outcome.
- Each conference should include discussion of the following topics:
- Work / vocational outcome – Where are they going now? What needs to change to reach goals? What is the next step and who is responsible? Adjust timeline as necessary.
- Adult Living Outcomes – Student does not need to be interested in moving out onto their own immediately, however waiver lists are VERY, VERY long. It is important to be ready
- Transportation to help achieve goals – Is their current situation working and will they support a community employment outcome
- Social Emotional Status: Is counseling needed? Are they adjusting to changes in adult life and handling changes well? Are there social groups that need to be explored?
- Graduation Options and Choices – social graduation? When are planning to participate in ESC graduation?
- Work outside the classroom 1 – 2 days per week to receive work study credit through OOD * Each year the student should move a little more toward how their schedule will look after school age services are withdrawn.
- Encourage parents to make phone calls and referrals if they are able to do so – be a support not a replacement
- Continue to assist family in needed referrals – SSA, Medicaid< DD Services, OOD

Age 22 * may stay until age of 22 if birthday falls after the 1st day of school

- Begin working in community through OOD 1 – 2 days per week for work study credit
- Continue to discuss Transition outcomes and adjust timelines as needed
- Keep school district informed of graduation plans

Before Graduating from School Age Services

The Following needs to be completed:

- Summary of Performance (SOP)

- Copy of ETR to family and district
- Transfer Important Care and Behavior Information to Caregiver / Case manager
- Services Coordination Information Transferred to appropriate person.
- Review contact information with parents to be clear who needs to be contacted for what service